

Practicum Student Evaluation Form

Practicum Student's Name:	Caleb Knudsen
Date:	2016-11-04
Practicum Student's Email Address:	cmknudsen1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Mr. Bergrud
Cooperating School:	Lincoln Elementary
Name of person completing this evaluation:	Mrs. Janet Bassingthwaite
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	jl Bassingthwaite@umary.edu
Overall Rating:	Partially Proficient
Suggestions for Improvement:	<p>Eval for the Reading lesson- inferring- I appreciate that you are asking for feedback and areas to improve upon. Mr. Bergrud discussed with me some of your conversations regarding sharing expectations with the students in his classroom and how this will help with the learning environment and management. Continue to reflect on the activity and how you can help students move through the processes and concepts you're attempting to teach them. As discussed, it may be helpful for you to include more detail and depth to your lesson plans, and then carry them with you as you teach so you don't miss elements.</p>
Overall Rating:	Partially Proficient
Suggestions for Improvement:	<p>Your lesson plan shows intent to use a variety of instructional strategies for your learners. You showed flexibility in adapting to meet student's needs as you traveled throughout the room. As discussed you can improve upon the instruction by not only sharing your expectations of behavior, but providing an example for expectation of the activity. Asking students to participate in an example, reiterating each element of the activity being practiced, and the explaining the rules for the process of the activity will help students participate and stay on task. By breaking out the the expectation of how the activity will flow through example and discussion, the practice of content will make more sense to the students. This also helps with students seeming to be lost and confused about what it is you want them to do. As discussed, you won't have to work so hard in re-explaining directions.</p>
Overall Rating:	Partially Proficient

<p>Suggestions for Improvement:</p>	<p>You have a nice disposition with students as you teach. Your tone, demeanor, and presence with students is open and engaging. Several students weren't afraid to ask clarifying questions and persisted with the task when you asked reflective questions.</p> <p>As discussed, work on more detailed planning on the front side of the activity (in the lesson plan). Additionally, again, I appreciated that you asked for specific elements you would improve. Ask clarifying questions if you're not understanding feedback being given to you. It is expected that those elements directly discussed will improve. (Reminder- we discussed providing examples to students or a chance to practice as part of the opening element AND doing a more meaningful wrap-up.)</p>
<p>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</p>	<p>Yes</p>
<p>If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.</p>	<p>Emerging- I believe you haven't put all the pieces together yet, but with more practice it will come. Your skills are still emerging.</p>
<p>General Comments:</p>	<p>Commenting on the Reading- inferring lesson only-</p> <p>Overall you had a nice lesson. It was good, but not great. I think if you taught it again you'd have a chance to implement much more of what we discussed afterward. I feel that you are getting wrapped up in getting to the meat of the lesson (the students practicing), but not taking enough time to review the elements and setting it up. As a result, the students seem a bit confused about what it is you want them to do, and you have to spend more time re-explaining the expectations rather than helping the individual groups and students dig further into the process. This became a surface learning/practicing activity rather than helping them dig into the "w" questions and really growing their skill in inferring. Overall Caleb, I think you could be a solid teacher. I see you enjoying what you're doing and the students do respond to you. I look forward to hearing how you are taking the feedback you're receiving and growing your own skills.</p>